

Volunteer State Community College

Technical Standards for Respiratory Care

In order to be considered a candidate for the Respiratory Care program and profession, students must be able to reasonably perform the following skills as indicated in the following Technical Standards. These skills are related to the affective, cognitive and psychomotor domains as indicated by the Committee on Accreditation for Respiratory Care:

Affective: The affective domain includes communication and behavior.

Students in the program must be able to effectively communicate in the clinical and classroom setting. This requires students to possess the skills needed to communicate in English, both verbal and written, in an unassisted manner. Students must also conduct themselves in both an ethical and professional manner while in the clinical and classroom settings. All students will be required to follow the AARC's Statement of Ethics and Professional Conduct as indicated in Volunteer State's Respiratory Care Policy and Procedure manual.

Cognitive: The cognitive domain includes the knowledge base and skills required to perform proper patient assessment, collection and interpretation of data, as well as the use of sound judgement.

Students in the program must possess visual skills (with or without correction) and auditory skills (with or without correction) needed to perform proper patient assessment, reading of physician's orders and progress notes, and reading of small print on labels needed to accurately administer medications. Students will also require the skills necessary to interpret patient data and be expected to use sound judgement in the recommendation and delivery of therapy as needed.

Psychomotor: The psychomotor domain includes performance of patient care, to include, but not limited to: patient assessment, performance of respiratory modalities and diagnostic procedures.

Students in the program must possess the physical and manual dexterity required to perform patient assessment on patients who are laying in bed, cardiopulmonary resuscitation (CPR) on adults, pediatrics and neonates, compress a resuscitation bag for long periods of time, perform chest percussion, move patients in and out of chairs or bed, stand for long hours, lift and/or move a minimum of 50 pounds and walk quickly or run to emergencies in the hospital, often requiring the use of stairs.

Upon acceptance into the RPC program, students will be required to verify they have read, reviewed and understood these Technical Standards related to the role of a Respiratory Care student and practitioner.

