

EMPLOYER SURVEY

Volunteer State Community College
RESPIRATORY CARE PROGRAM

CoARC Accredited Program #100121/200399

The primary goal of a Respiratory Care Education program is to prepare each graduate to function as a competent Respiratory Care Practitioner. This survey is designed to help program faculty determine their program's strengths and those areas that need improvement. All data will be kept confidential and will be used for program evaluation purposes only. We request that this survey be completed by the graduate's immediate supervisor.

BACKGROUND INFORMATION:

Name of Graduate: _____

Length of employment at time of evaluation: _____ years and _____ months.

Name (if different from that on the cover): _____

Eligibility/Credential Status (*check all that apply*):

CRT eligible CRT CPFT RPFT
 RRT eligible RRT NPS Other _____

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Circle the rating that indicates the extent to which you agree with each statement. Please do not skip any rating.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree

I. KNOWLEDGE BASE (Cognitive Domain)

THE GRADUATE:

A. Has respiratory care knowledge appropriate to his/her level of training.	5	4	3	2	1
B. Has general medical knowledge appropriate to his/her level of training.	5	4	3	2	1
C. Is able to collect pertinent data accurately and efficiently from charts and patients.	5	4	3	2	1
D. Is able to interpret pertinent patient data effectively.	5	4	3	2	1
E. Is able to recommend appropriate diagnostic and therapeutic procedures using patient data from laboratory and physical evaluations.	5	4	3	2	1
F. Uses sound judgment while functioning in the healthcare setting.	5	4	3	2	1

Comments: _____

II. CLINICAL PROFICIENCY (Psychomotor Domain)

THE GRADUATE:

G. Has all clinical skills appropriate to his/her level of training.	5	4	3	2	1
H. Possesses the skills to perform accurate and efficient patient assessment.	5	4	3	2	1
I. Performs all cardio-pulmonary therapeutic procedures and uses all modalities appropriate to his/her level of training.	5	4	3	2	1
J. Is able to perform all diagnostic procedures appropriate to his/her level of training.	5	4	3	2	1

Comments: _____

III. BEHAVIORAL SKILLS (Affective Domain)

THE GRADUATE:

K. Communicates effectively in the healthcare setting.	5	4	3	2	1
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