Preparing Tomorrow’s Workforce Through Partnership with Business/Industry

ADVISORY COMMITTEE HANDBOOK 2012-2013

FIRE SCIENCE TECHNOLOGY PROGRAM

1480 Nashville Pike
Gallatin, TN 37066
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President’s Welcome

Thank you for your interest in participating on our Advisory Committee. Our faculty and staff rely on seasoned input from a range of community professionals to ensure that Volunteer State Community College has the latest information on which to base our program decisions.

We depend on our advisory committee members to share with the College the latest trends in the area’s workforce. Advisory committee members are also active participants in preparing our students for internships, service experiences and other pre-employment activities. Occasionally we may also ask that you participate in program or college accreditation processes. Finally, and perhaps most importantly, advisory committee members help share with the community the compelling story of our high quality career/technical education programs.

This handbook was developed based on faculty, staff, and advisory committee input. The purpose of the handbook is to align the advisory committee process with our College vision. Your active participation will help us achieve that goal.

On behalf of the faculty, staff, and students of Volunteer State Community College, we thank you for your interest and involvement in this very important endeavor.

Jerry L. Faulkner, Ph.D.
President
Vision for Career/Technical Education (CTE) Advisory Committees

- assist in positioning the College as a leader in regional education, workforce training, and economic development programming
- assist the College in developing mission-consistent educational and training solutions for area businesses and industries
- assist the College in effectively responding to community input regarding the determination of educational programs and curriculum
- assist the College in meeting the standards and expectations of the Tennessee Higher Education Commission (THEC), the Tennessee Board of Regents (TBR), the Commission on Colleges of the Southern Association of Colleges and Schools (SACS), and the respective program-specific accrediting, certifying, and approval agencies

Overview of CTE Advisory Committees

The career/technical advisory committees’ primary purpose is to advise and serve as the link between the College and the area’s business and industry community. Volunteer State’s career/technical programs are designed to prepare completers for entry-level positions in a variety of fields in the workforce, as well as preparing individuals currently in the workforce seeking career-advancement and/or enhancement training.

The advisory committees are groups of business and industry experts selected by the College to serve in an advisory capacity to the College’s career/technical programs. Properly functioning advisory committees help the College administration, faculty and staff members in ensuring that programs reflect the changing needs and interests of areas citizens, the business and industrial workforce, and the communities they represent. The committees shall be advisory only, having no administrative authority, and are not created to take away any of the rights and/or privileges of the College administration and program staff members.

The administration of Volunteer State Community College actively supports the important role of advisory committees. The College values the
consultative nature of advisory committees and recognizes the significance of the advice, insight and feedback to faculty, administration and staff regarding the alignment of college programs with the area’s workforce needs. Advisory committees are called upon to be active participants in the program evaluation and effectiveness processes and curriculum review. Committee members also play a major role in assisting the program staff in the identification and development of clinical and internship training sites, and provide a vital service to the College by identifying and soliciting external sources of funding and support for the development of new programs and expansion and enhancement of existing programs.

**CTE Advisory Committee Structure and General Guidelines**

Committee membership represents a broad range of community leaders from business, industry, healthcare, government, and service agencies. The number of committee members varies with the specific program; however, every attempt is made to select a representative cross section for each program area. Many committees have a lay Chairperson who is elected by the committee members or appointed by the College. In addition to the appointed members of an advisory committee, the Division Dean and faculty responsible for the program, as well as the Vice President for Academic Affairs, attend committee meetings. On most committees, student representatives also serve as members.

Members are typically appointed for one to three years and may be re-appointed for additional terms. Service is, of course, voluntary on the part of appointed committee members. Each advisory committee shall meet at least once a year. Special meetings may be called by the program staff or chairperson.

The majority of the duties and responsibilities of committee members are consistent from one committee to another. In some cases, however; external factors, such as variations in the levels of emphasis of a particular accreditation standard by an agency, may impact the actual duties and responsibilities of the members of that committee. A detailed listing of the primary duties and responsibilities related to the committee to which you have been appointed are outlined in Section 2 of this handbook.
Section 1. Fire Science Technology Program

Program Description

The world is moving fast, and no group in any profession is moving faster for progress and survival than the American Fire Service. As the American Fire Service moves into the future, it must prepare and ensure that firefighters are provided with the needed training and education to carry out its mission and provide the level of service that communities deserve. Volunteer State is proud to be an area leader in providing educational opportunities to assist firefighters in acquiring both entry-level and career enhancement skills. The Fire Science program at VSCC has both a Technical Certificate and Associate of Applied Science (A.A.S.) degree options. All FST courses meet the National Fire Academy standards.

Program Faculty

Travis Ford, Program Director
A.I.E, Nashville State Technical Institute
A.M.E, Nashville State Technical Institute
A.S., Tennessee State University
B.S., University of Memphis
M.S., University of Tennessee

David Edge
A.A.S. Volunteer State Community College
B.S. Columbia Southern University

Ronald (Addis) Kendall
A.A.S. Volunteer State Community College

Trey Nelms, III
A.A.S. Volunteer State Community College

Mike Perdue
A.A.S. Volunteer State Community College

Jamison (Kane) Sesler
A.A.S. Volunteer State Community College

Jeremy Stewart
A.A.S. Volunteer State Community College

Douglas Williams
B.S. Tennessee State University
M.S. Meharry Medical College

Hugh Wingett III
A.A.S. Volunteer State Community College
Curriculum

Technical Certificate Program

Technical Certificates are offered by Volunteer State Community college to indicate a satisfactory level of achievement in selected programs that require less than two years of full-time study. Certificate programs are offered college credit and are designed to give the student minimum essential core subjects necessary to enter a career.

This technical certificate program is designed to prepare students in practical firefighting operations and fire service management. The emphasis in the curriculum is on history and theory, used when appropriate, to assist firefighters to cope with current problems in the field. The program offers training for professional fire service personnel to improve job performance and prepare for upward mobility. It is designed also to provide an avenue for area citizens to receive the training necessary for entry into a fire science career. All major courses meet the National Fire Academy standards.

A student must complete the required major core courses and complete any two guided elective courses to earn the Fire Science Technology Technical Certificate.

For those desiring an associate degree, the Technical Certificate may be used towards completion of the AAS in Fire Science Technology.

Applicants wishing to enter the Technical Certificate program must complete the following process:

- Meet admission requirements for the College based on the admission or readmission status the applicant is seeking
- Submit any other requested documents
Certificate Requirements - Credits (24)

Degree Works, along with the correct catalog, should be utilized by students for all of their educational planning. Students can monitor their progress toward a degree or certificate and view missing requirements with the Degree Works audit, which is accessible through My Volstate.

First Year - Fall Semester - Credits (12)

- FIRE 1310 - *Principles of Emergency Services Credits: (3)
- FIRE 1330 - *Fire Prevention Credits: (3)
- FIRE 2330 - *Fire Behavior and Combustion Credits: (3)
- FIRE 2320 - *Building Construction for Fire Protection Credits: (3)

First Year - Spring Semester - Credits (12)

- Fire Science Elective (See List Below) Credits: (3)
- Fire Science Elective (See List Below) Credits: (3)
- FIRE 1320 - *Principles of Fire and Emergency Services Safety and Survival Credits: (3)
- FIRE 2310 - *Fire Protection Systems Credits: (3)

Total Certificate Requirements - Credits (24)

Fire Science Electives - Credits: (6)

Choose two courses from the list below:

- FIRE 1315 - *Rescue Awareness Credits: (3)
- FIRE 1325 - *Fire Investigation I Credits: (3)
- FIRE 2315 - *Introduction to Homeland Security and Disaster Management Credits: (3)
- FIRE 2325 - *Fire Protection Hydraulics and Water Supply Credits: (3)
- FIRE 2335 - *Strategies and Tactics Credits: (3)
- FIRE 2340 - *Leadership Development Credits: (3)
- FIRE 2350 - *Principles of Fire and Emergency Services Administration Credits: (3)
- FIRE 2355 - *Hazardous Materials I Credits: (3)
- FIRE 2360 - *Occupational Safety and Health for Emergency Services Credits: (3)
- FIRE 2365 - *Hazardous Materials II Credits: (3)
- FIRE 2370 - *Public Fire and Life Safety Education Credits: (3)
- FIRE 2375 - *Hazardous Materials Chemistry Credits: (3)
- FIRE 2380 - *Legal Aspects of Emergency Services Credits: (3)
- FIRE 2385 - *Fire Investigation II Credits: (3)
- FIRE 2399 - *Special Topics in Fire Science Credits: (3)
Associate of Applied Science (A.A.S.) degree

The College offers an Associate of Applied Science degree as a career ladder for persons who have successfully completed the Technical Certificate in Fire Science Technology. For more information refer to the Health Sciences Associate of Applied Science Degrees section in the catalog.

All students graduating with a degree from VSCC are required to take the Educational Testing Service Proficiency Profile (ETSP). More information can be found at http://www.volstate.edu/Testing/Services.php.

General Education Requirements - Credits (15-16)

- Humanities and/or Fine Arts Credits: (3)
- Math OR Natural Sciences Credits: (3-4)
- Social/Behavioral Sciences Credits: (3)

- ENGL 1010 - ♦English Composition I Credits: (3)
- SPCH 103 - ♦Public Speaking Credits: (3)
  OR SPCH 1010 - ♦Fundamentals of Speech Communication Credits: (3)

Major Core Course Requirements - Credits (45)

- FIRE 1310 - *Principles of Emergency Services Credits: (3)
- FIRE 1320 - *Principles of Fire and Emergency Services Safety and Survival Credits: (3)
- FIRE 1330 - *Fire Prevention Credits: (3)
- FIRE 2330 - *Fire Behavior and Combustion Credits: (3)
- FIRE 2310 - *Fire Protection Systems Credits: (3)
- FIRE 2320 - *Building Construction for Fire Protection Credits: (3)

Fire Science Electives

Choose nine courses from the following:

- FIRE 1315 - *Rescue Awareness Credits: (3)
- FIRE 1325 - *Fire Investigation I Credits: (3)
- FIRE 2315 - *Introduction to Homeland Security and Disaster Management Credits: (3)
- FIRE 2325 - *Fire Protection Hydraulics and Water Supply Credits: (3)
- FIRE 2335 - *Strategies and Tactics Credits: (3)
- FIRE 2340 - *Leadership Development Credits: (3)
- FIRE 2350 - *Principles of Fire and Emergency Services Administration Credits: (3)
- FIRE 2355 - *Hazardous Materials I Credits: (3)
- FIRE 2360 - *Occupational Safety and Health for Emergency Services Credits: (3)
- FIRE 2365 - *Hazardous Materials II Credits: (3)
- FIRE 2370 - *Public Fire and Life Safety Education Credits: (3)
- FIRE 2375 - *Hazardous Materials Chemistry Credits: (3)
- FIRE 2380 - *Legal Aspects of Emergency Services Credits: (3)
- FIRE 2385 - *Fire Investigation II Credits: (3)
- FIRE 2399 - *Special Topics in Fire Science Credits: (3)

**Total Degree Requirements - Credits (60-61)**


Courses

**FIRE 1310 - *Principles of Emergency Services (3)*

This course provides an overview of fire protection and emergency services; career opportunities in fire protection and related fields; culture and history of emergency services; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics; life safety initiatives.

Semester Availability: FALL ONLY - Semester Availability is subject to change. See your advisor.

**FIRE 1320 - *Principles of Fire and Emergency Services Safety and Survival (3)*

This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services.

Semester Availability: FALL ONLY - Semester Availability is subject to change. See your advisor.

**FIRE 1330 - *Fire Prevention (3)*

This course provides fundamental knowledge relating to the field of fire prevention. Topics of this course include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and safety education; and fire investigation.

Semester Availability: FALL ONLY - Semester Availability is subject to change. See your advisor.

**FIRE 2330 - *Fire Behavior and Combustion (3)*

This is a basic course which explores the theories and fundamentals of how and why fires start, spread, and are controlled.

Semester Availability: FALL ONLY - Semester Availability is subject to change. See your advisor.
FIRE 2310 - *Fire Protection Systems (3)

This course provides information relating to the features of design and operation of fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection and portable fire extinguishers.

Semester Availability: FALL ONLY - Semester Availability is subject to change. See your advisor.

FIRE 2320 - *Building Construction for Fire Protection (3)

This course provides the components of building construction related to firefighter and life safety. The focus of this course is on firefighter and life safety. The elements of construction and design of structures are shown to be key factors when inspecting building, preplanning fire operations, and operating at emergencies.

Semester Availability: FALL ONLY - Semester Availability is subject to change. See your advisor.

FIRE 1315 - *Rescue Awareness (3)

This course is concerned with the basic methods of recognition and identification of a hazardous situation where a rescuer might be overwhelmed by the magnitude of the problem. Students are taught to utilize all known resources in the perspective area and focus in on personal safety and patient safety.

Semester Availability: SPRING ONLY - Semester Availability is subject to change. See your advisor.

FIRE 1325 - *Fire Investigation I (3)

This course provides the fundamentals and technical knowledge needed for proper fire scene interpretations, including recognizing and conducting origin and cause, preservation of evidence and documentation, scene security, motives of the fire setter, and types of fire causes.

Semester Availability: FALL ONLY - Semester Availability is subject to change. See your advisor.

FIRE 2315 - *Introduction to Homeland Security and Disaster Management (3)

This course will provide students with an overview of the concepts of homeland security and emergency management at the local (operational) level, as well as, the national (strategic) level. This is a writing and discussion intensive course to develop the knowledge skills and abilities needed for homeland security and emergency managers for the future.
FIRE 2325 - *Fire Protection Hydraulics and Water Supply (3)

This course provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and to solve water supply problems.

Semester Availability: FALL ONLY - Semester Availability is subject to change. See your advisor.

FIRE 2335 - *Strategies and Tactics (3)

This course provides the principles of fire ground control through utilization of personnel, equipment, and extinguishing agents.

Semester Availability: SPRING ONLY - Semester Availability is subject to change. See your advisor.

FIRE 2340 - *Leadership Development (3)

This course presents the company officer with the basic leadership skills and behaviors needed to perform effectively in the fire service environment. The course includes problem-solving skills and behaviors, identify and assess the needs of the company officer’s subordinates and decision making skills for the company officer.

Semester Availability: SPRING ONLY - Semester Availability is subject to change. See your advisor.

FIRE 2350 - *Principles of Fire and Emergency Services Administration (3)

This course introduces the student to the organization and management of a fire and emergency services department and the relationship of government agencies to the fire service. Emphasis is placed on fire and emergency services, ethics, and leadership from the perspective of the company officer.

Semester Availability: SPRING ONLY - Semester Availability is subject to change. See your advisor.

FIRE 2355 - *Hazardous Materials I (3)

This course includes a discussion of the basic methods of recognition and identification of hazardous materials based on the chemical and physical properties of hazardous materials and the basic safety procedures when utilizing specific types of protective equipment. Discussion includes the basic tactical concerns relating to scene management of a hazardous material incident.

Semester Availability: FALL ONLY - Semester Availability is subject to change. See your advisor.
FIRE 2360 - *Occupational Safety and Health for Emergency Services (3)

This course provides an introduction to the basic concepts of occupational health and safety as it relates to emergency service organizations. Topics include risk and hazard evaluation and control procedures for emergency service organizations.

Semester Availability: SPRING ONLY - Semester Availability is subject to change. See your advisor.

FIRE 2365 - *Hazardous Materials II (3)

This course is a continuing study of hazardous materials. Emphasis will be placed on hazard and risk assessment and site control. Discussion will include standard operating procedures and termination of an incident as well as advanced control techniques.

Semester Availability: SPRING ONLY - Semester Availability is subject to change. See your advisor.

FIRE 2370 - *Public Fire and Life Safety Education (3)

This course is designed to provide the public and/or fire service educator with the knowledge and skills needed to successfully perform as a fire and life safety educator as addressed in NFPA 1035. The topics include fire behavior, community assessment, injury prevention and juvenile fire-setting. The student will also develop presentation skills and learn how to formulate public education programs. An overview of the educator, manager, and administrator role will be presented.

Semester Availability: SPRING ONLY - Semester Availability is subject to change. See your advisor.

FIRE 2375 - *Hazardous Materials Chemistry (3)

This course provides basic chemistry relating to the categories of hazardous materials including recognition, identification, reactivity, and health hazards encountered by emergency services. This course is not intended to satisfy the natural science requirement for the AAS Degree.

Semester Availability: FALL ONLY - Semester Availability is subject to change. See your advisor.

FIRE 2380 - *Legal Aspects of Emergency Services (3)

This course will address the federal, state, and local laws that regulate emergency services. It will also include a review of national standards, regulations, and consensus standards that emergency services are measured against.

Semester Availability: SPRING ONLY - Semester Availability is subject to change. See your advisor.
FIRE 2385 - *Fire Investigation II (3)

This course provides advanced technical knowledge on the rule of law, fire scene analysis, fire behavior, evidence collection and preservation, scene documentation, case preparation and courtroom testimony.

Semester Availability: SPRING ONLY - Semester Availability is subject to change. See your advisor.

FIRE 2399 - *Special Topics in Fire Science (3)

This course is a study and discussion of select topics in the field of fire science. The content may vary. The course may be repeated with departmental consent.

Semester Availability: SPRING ONLY - Semester Availability is subject to change. See your advisor.
Section 2. Fire Science Technology Program
Advisory Committee

Responsibilities/Activities of the Committee

FST Advisory Committee members assist the College in program development and enhancement, help to set both short and long-range program goals, and assist the College in better understanding and interpreting community and employer needs.

The primary areas of committee emphasis and associated activities are as follows:

Curriculum and Instruction

- review and suggest revisions to course content
- compare/contrast curriculum with the needs of the profession
- identify and explore use of new technologies
- advise on labor market needs and trends
- review, recommend, and assist in obtaining instructional materials

Program Review

- review and recommend program goals, objectives, and evaluative benchmarks
- participate in program evaluation
- compare student performance standards to business/industry standards
- assess, recommend, and/or provide equipment and facilities
- participate in annual and long-term program planning and development
- assist in identifying new clinical sites/intern sites/teaching locations
- assist in accreditation activities
Recruitment and Job Placement

- assist in recruiting new staff and potential students
- notify program faculty of area job opportunities for graduates
- provide or assist in obtaining cooperative work experiences, internships/externships, or service-based learning opportunities for students
- assist students in developing resumes and interviewing skills
- assist with career/job fairs and related activities
- assist in employment of graduates/program completers
- assist in conducting placement follow-ups with graduates and employers

Student Activities and Organizations

- assist students with career development opportunities
- organize/conduct workplace tours

Graduate and Faculty Professional Development

- support faculty participation in retraining and back to industry technical skill building
- identify and support professional development opportunities for faculty and graduates

Community/Public Relations

- recommend the program to employers, community, and the media
- participate in student and faculty recognition activities
- promote special College and program events
- assist in developing and implementing program marketing plans
Resources

- participate in annual review of program’s resource needs
- identify external sources of program funding and other levels of needed support
- provide tours and field trips, job shadowing experiences, and speakers
- leverage community resources and broker community partnerships
- assist in identifying and addressing special program needs (i.e., scholarships, equipment, supplies, external funding support for program expansion, etc.)

Evaluations

- participate in the annual evaluation processes regarding both program and advisory committee effectiveness; assist in the identification and implementation of any corrective and/or enhancement action plans
- participate in an annual review of graduate placement data, employer satisfaction survey results, and graduate licensure/certification results
General FST Committee Information

Meeting times: 9:00 am

Date: August (date TBD)

Tentative Topics:
- Curriculum Update
- Program Status
- Budget planning
- Graduation
- Academic Site Visit Results
- Placement
- Strategic Initiatives

Location: VSCC Campus
          Wallace Bldg
          Conference Room 102-B

Frequency of meetings: Once a year

Special Projects and Areas of Emphasis for 2016-2017

Academic Audit
Site Visit: Spring 2014

Graduation: May
### Committee Membership for 2016-2017

<table>
<thead>
<tr>
<th>Member</th>
<th>Company</th>
<th>Address</th>
<th>City, State Zip</th>
<th>Title</th>
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<tbody>
<tr>
<td>Victor Williams</td>
<td>Gallatin Fire Department</td>
<td>119 Foster Street</td>
<td>Gallatin, TN 37066</td>
<td>Fire Chief</td>
</tr>
<tr>
<td>Ty Cobb</td>
<td>Columbia Fire Department</td>
<td>1000 South Garden</td>
<td>Columbia, TN 38401</td>
<td>Assistant Deputy Chief</td>
</tr>
<tr>
<td>Tommy Hemphill</td>
<td>Columbia Fire Department</td>
<td>1000 South Garden</td>
<td>Columbia, TN 38401</td>
<td>Fire Chief</td>
</tr>
<tr>
<td>Travis Ford</td>
<td>Volunteer State Community College</td>
<td>1480 Nashville Pike</td>
<td>Gallatin, TN 37066</td>
<td>Director Fire Science Program VSCC</td>
</tr>
<tr>
<td>Roger Fuqua</td>
<td>Cookeville Fire Department</td>
<td>45 East Broad Street</td>
<td>Nashville, TN 37210</td>
<td>Director Chief</td>
</tr>
<tr>
<td>Kenneth Reeves</td>
<td>Goodlettsville Fire Department</td>
<td>105 South Main St</td>
<td>Goodlettsville, TN 37072</td>
<td>Depty Chief</td>
</tr>
<tr>
<td>Richard Greer</td>
<td>Dickson Fire Department</td>
<td>101 Church St</td>
<td>Dickson,TN 37055</td>
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</tr>
<tr>
<td>Steven Holt</td>
<td>Nashville Fire Department</td>
<td>63 Hermitage Avenue</td>
<td>Nashville, TN 37210</td>
<td>Deputy Director Operations</td>
</tr>
<tr>
<td>Scotty Bush</td>
<td>Hendersonville Fire Department</td>
<td>225 Freehill Road</td>
<td>Hendersonville, TN 37075</td>
<td>Director Chief</td>
</tr>
<tr>
<td>Al Thomas</td>
<td>State Fire Marshall's Office</td>
<td>63 Hermitage Avenue</td>
<td>Nashville, TN 37210</td>
<td>Assistant Deputy fire Marshall</td>
</tr>
<tr>
<td>Roger Toombs</td>
<td>Murfreesboro Fire Depart</td>
<td>220 North West Broad Street</td>
<td>Murfreesboro, TN 37130</td>
<td>Deputy Chief</td>
</tr>
<tr>
<td>Mike Franklin</td>
<td>Nashville Fire Department</td>
<td>63 Hermitage Avenue</td>
<td>Nashville, TN 37210</td>
<td>Deputy Director</td>
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<tr>
<td>Ricky White</td>
<td>Nashville Fire Department</td>
<td>63 Hermitage Avenue</td>
<td>Nashville, TN 37210</td>
<td>Director-Chief</td>
</tr>
<tr>
<td>Danny Yates</td>
<td>Nashville Fire Department</td>
<td>63 Hermitage Avenue</td>
<td>Nashville, TN 37210</td>
<td>Deputy Chief</td>
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<tr>
<td>VSCC Personnel</td>
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</tr>
<tr>
<td>Elvis Brandon</td>
<td>Volunteer State Community College</td>
<td>1480 Nashville Pk</td>
<td>Gallatin, TN 37066</td>
<td>Dean of Allied Health</td>
</tr>
<tr>
<td>Dr. George Pimentel</td>
<td>Volunteer State Community College</td>
<td>1480 Nashville Pike</td>
<td>Gallatin, TN 37066</td>
<td>Acting Vice President of Academic Affairs</td>
</tr>
<tr>
<td>Michael Torrence</td>
<td>Volunteer State Community College</td>
<td>1480 Nashville Pike</td>
<td>Gallatin, TN 37066</td>
<td>Assistant Vice President of Academic Affairs</td>
</tr>
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Section 3. General College Information

History

The establishment of a state community college at Gallatin involved the cooperative work of many civic leaders and citizens of Sumner County as well as State officials. A unified proposal for a college was presented by Robert L. Wendling, leading a Sumner County delegation, to the Tennessee Higher Education Commission in Nashville on September 11, 1967.

This local initiative anticipated future General Assembly action to authorize and appropriate funds. Upon the recommendation of State Education Commissioner J. H. Warf, Governor Buford Ellington presented the college legislation to the 1969 General Assembly, and it was adopted. Following this action, the Tennessee Higher Education Commission on June 2, 1969 authorized the State Board of Education to establish a community college in Sumner County. Commissioner Warf and his staff members, T. Wesley Pickel and Hal R. Ramer, accompanied by THEC Chairman John R. Long, Jr., and THEC executive John Folger, visited Sumner County to inspect four prospective sites provided by the county. City and county civic leaders hosted the visit. On July 29, 1969, Commissioner Warf notified Sumner County Judge I. C. McMahan that a 100-acre tract bought the property from Louis Green, Sr., and deeded it to the State on December 4, 1969. In accordance with State Board of Education requirements, the County also provided $250,000 toward initial construction costs, the City of Gallatin agreed to extend utilities to the site, and the City and County agreed in perpetuity to protect surrounding land zoning and area environmental conditions compatible to a college, along with the provision of police and fire safety services.

On May 8, 1970, Dr. Hal Reed Ramer was elected by the State Board of Education as the founding president of the newly authorized college, effective July 1, 1970. For the preceding seven years, he had been assistant state commissioner for higher education. President Ramer proposed to the Board and Chairman Warf that the new college be named Volunteer State Community College, and this was approved by the board on July 2, 1970. Groundbreaking ceremonies for the first four buildings, Hardaway Construction Company, contractor, were held on November 5, 1970. Pending completion and occupancy of the initial campus facilities in early 1972, temporary operations were located in the Cordell Hull Hotel building.
in Gallatin. Utilizing the hotel and the educational facilities of several Gallatin churches, the College began instruction in the fall of 1971 with 581 students. In 1972, the General Assembly established the Tennessee Board of Regents as the governing board for the State University and Community College System, at which time the central control of the College transferred from the State Board of Education to the Regents System. On February 1, 2003 Dr. Warren R. Nichols became Volunteer State’s second President. The College has experienced phenomenal growth in enrollment, curricula, staff, program, public service, facilities, and quality, into this, the thirty-fourth year of its operation. The main campus of Volunteer State is now comprised of sixteen buildings. Numerous off-campus operations extend the College's instruction and public service roles throughout its multi-county area. Since its 1971 inception through the current academic year, more than one hundred thousand persons have attended the College.

**Statement of Mission**

Volunteer State Community College is a public, comprehensive community college offering associate degrees, certificates, continuing education, and service to northern Middle Tennessee. The College is committed to providing quality innovative educational programs; strengthening community and workforce partnerships; promoting diversity, and cultural and economic development; inspiring lifelong learning; and preparing students for successful careers, university transfer, and meaningful civic participation in a global society.

**Degrees**

The College offers Associate Degree career programs in business, early childhood education and health sciences, plus university parallel programs in over 50 major areas.

- Associate of Applied Science-designated for job entry
- Associate of Arts-designated for transfer
- Associate of Science-designated for transfer
- Associate of Science in Teaching-designated for transfer

**Certificates**

The College offers a number of Technical Certificate programs specifically designed for job-entry skill development and workforce skill enhancement.
Volunteer State Community College 11 County Service Area and Locations

Sumner County
Main Campus
1460 Nashville Pike
Galaxie, TN 37066
615-432-8690
vocateate.edu

Macon County
Macon County High School
2550 Days Road
Lafayette, TN 37083
615-741-3215 ext 2742
vocateate.edu/o/campus

Overton County
Voc State at Livingston
112 Windle Community Road
Livingston, TN 38570
931-823-7065
vocateate.edu/livingston

Putnam County
Cooksville Higher Education Campus
1000 Real Street
Cooksville, TN 38501
931-372-5540
vocateate.edu/cooksville

Wilson County
TCAT Wilson County Campus
415 Tennessee Blvd
Lebanon, TN 37087
615-547-1128
vocateate.edu/o/campus

Robertson County
Voc State at Highland Crest
150 Laurence Avenue
Springfield, TN 37172
615-432-7030
vocateate.edu/highlandcrest

Wilson County
TCAT Wilson County Campus
415 Tennessee Blvd
Lebanon, TN 37087
615-547-1128
vocateate.edu/o/campus

1975-770, Volunteer State Community College, does not discriminate against students, employees or applicants for admission or employment on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, disability, age, veteran status, genetic information, or any other legally protected status with respect to all employment programs and activities sponsored by Volunteer State Community College. The following person has been designated to handle reports regarding non-discriminatory policies.

Jodi Childress, Director of Human Resources, Affirmative Action Officer, Title IX Coordinator, 1460 Nashville Pike, Gallatin, TN 37066, 615-432-8000.