

Technical Standards for Respiratory Care

(10/2016)

In order to be considered a candidate for the Respiratory Care program and profession, students must be able to reasonably perform the following skills as indicated in the following Technical Standards. These skills are related to the affective, cognitive and psychomotor domains as indicated by the Committee on Accreditation for Respiratory Care:

Affective: The affective domain includes communication and behavior.

Students in the program must be able to effectively communicate as well as receive and follow direction in the clinical and classroom setting. This requires students to possess the skills needed to communicate and follow direction in English, both verbal and written, in an unassisted manner. Students must also conduct themselves in both an ethical and professional manner while in the clinical and classroom settings. All students will be required to follow the AARC's Statement of Ethics and Professional Conduct as indicated in Volunteer State's Respiratory Care Policy and Procedure manual.

Cognitive: The cognitive domain includes the knowledge base and skills required to perform proper patient assessment, collection and interpretation of data, as well as the use of sound judgement.

Students in the program must possess visual skills (with or without correction) and auditory skills (with or without correction) needed to perform proper patient assessment, reading of physician's orders and progress notes, and reading of small print on labels needed to accurately administer medications. Students will also require the skills necessary to interpret patient data and be expected to use sound judgment in the recommendation and delivery of therapy as needed.

Psychomotor: The psychomotor domain includes performance of patient care, to include, but not limited to: patient assessment, performance of respiratory modalities and diagnostic procedures.

Students in the program must possess the physical and manual dexterity required to perform patient assessment on patients who are out of chairs or bed, stand for long hours, lift and/or move a minimum of 50 pounds and laying in bed, cardiopulmonary resuscitation (CPR) on adults, pediatrics and neonates, compress a resuscitation bag for long periods of time, perform chest percussion, move patients in and walk quickly or run to emergencies in the hospital, often requiring the use of stairs.

Background Check Policy

Students seeking admission into any Health Sciences program requiring participation in clinical training in area hospitals and related clinics/agencies, including Respiratory Care degree or CRT to RRT bridge programs, must provide evidence of a passing score on a background check prior to official admission into the respective program. Either the failure to provide the required background check results by the due date established or the receipt of anything other than a passing score on the background check will make a student ineligible for admission into the respective program. The cost for background check verification will be approximately \$46.50. Please contact program faculty for further information.

Hepatitis B Vaccination Series

Students seeking admission into any Health Sciences program requiring participation in clinical training in area hospitals and related clinics/agencies, including the Respiratory Care degree or CRT to RRT bridge programs, must provide evidence of completing the Hepatitis B series of injections, proof of Hepatitis B immunity, or proof that the first shot of the series has been received. This documentation will be required only if the student has been conditionally accepted into the program. Failure to provide the required Hepatitis B documentation or failure to receive the full series of vaccination injections will cause the student to forfeit her/his seat in the program.

Drug Screen Policy

As of October 20, 2010, in order to comply with the clinical education policies, all students participating in clinical rotations must undergo a drug screen. The cost of this drug screen shall be absorbed by the student. Any student wishing to participate in clinical rotations will be required to undergo a urine drug screen as required by the clinical affiliate within the thirty (30) days preceding commencement of the clinical rotation. The drug screen due date will be provided to the students by the Director of Clinical Education during the latter part of the Fall Semester.

No student will be permitted to participate in specific clinical rotations until the Background Check, Hepatitis B series, and Drug Screen results have been reviewed and accepted by the program.