

## Vol State-China Virtual Exchange Courses Spring 2021

| Course   | Professor           | Vol State Students | Purpose   | Project Info   |
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| ISCI 1030<br>Science Society<br>Sustainability | Santino<br>Ladogana | 24                 | <p>To develop a Green Chemistry Poster Presentation with both Volunteer State and Chinese Students</p> <p>Introduce Volunteer State and China Students to each other</p> <p>Develop long lasting international relationships among the students</p> | <p><b>Objectives:</b><br/>After completing this assignment, students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify what Green Chemistry means to their country and the world in general</li> <li>• How Green Chemistry will improve the quality of their lives</li> <li>• Drawbacks of Green chemistry</li> <li>• Introduce students to international collaboration on world's problems</li> </ul> <p><b>Format:</b></p> <ul style="list-style-type: none"> <li>• <u>Vol State students</u> will communicate with students from China via WeChat</li> <li>• 2-4 Volunteer State students will collaborate with students from China over a 6-week period</li> <li>• The first week the students will submit short introductory videos (2-3 minutes) describing their educational background and why they chose to work on this project</li> <li>• The second week the students will meet via WeChat and chose a Green chemistry project from the list given (the instructor will provide a list of topics, but the students may submit their own topic)</li> <li>• The project must be approved by the instructor.</li> <li>• The 3<sup>rd</sup> and 4<sup>th</sup> weeks the students will meet by WeChat, email etc. to work on the details of the project</li> <li>• The project will be a poster presentation and each student will have to talk about 2 minutes on their part of the poster during the presentation</li> <li>• During the 5<sup>th</sup> week, the students must submit a tentative poster to the instructor for feedback</li> <li>• During the 6<sup>th</sup> and last week, the students will give a presentation of their poster via WeChat</li> </ul> |

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| MATH 1420<br>Geometry<br>Concepts for<br>Teachers | Amber<br>Sullivan | 25 | <p>To embrace intercultural differences especially with regard to education systems and teaching practices</p> <p>To understand different communication styles so that communicating with elementary students from other countries will be more informed</p> <p>To reduce stereotypes and prejudice</p> <p>To meet international students</p> | <p><b>Objectives:</b><br/>After completing this assignment, students will be able to:</p> <ul style="list-style-type: none"> <li>Identify differences between the Tennessee education system and the Chinese education system.</li> <li>Create a lesson plan in the same format as EdTPA.</li> <li>Take creative feedback on cultural perceptions for their lesson plan.</li> </ul> <p><b>Format:</b><br/><u>Vol State students</u> will communicate with students from China (preferably via Zoom) and via email.</p> <p>Vol State students will create a lesson plan based on either a 1410 or 1420 content area. The student will be required to use some sort of manipulative for the lesson plan.</p> <p>The Vol State professor will evaluate the lesson plan and give feedback on the lesson plan prior to it being sent to Chinese students. Vol State students will make changes to their lesson plans and then send them to Chinese students for feedback.</p> <p>If possible, the Vol State student and the Chinese student will meet over zoom to discuss feedback for the lesson plan. If this is not possible, then the Vol State student and the Chinese student will have an email dialogue. Additionally, a conversation should be had about differences in teaching and learning in the US and China.</p> <p>The questions for this conversation will be created by the Vol State professor and students together during class. All students will have the same questions to ask of their Chinese student partners.</p> <p>This is a three-part assignment:</p> <ol style="list-style-type: none"> <li>Vol state students will create a lesson plan, submit it for grading, receive feedback from their professor, and revise their lesson plan.</li> <li>Vol State students will communicate via zoom or email regarding feedback on the lesson plan and the</li> </ol> |
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|  |                  |    |  | <p>questions we have prepared in class. Vol state students will also answer any questions Chinese students have.</p> <ol style="list-style-type: none"> <li>Vol State students will prepare a written report on feedback that was received as well as the answered questions.</li> </ol> <p>This assignment must be typed in Microsoft Word and submitted through Assignment drop box in eLearn.</p> <p><u>Students from China</u> will:</p> <ol style="list-style-type: none"> <li>Attend a Zoom meeting or correspond via email with a Vol State student.</li> <li>Engage in the conversation.</li> <li>Ask any questions they may have about the life in the U.S., culture, etc.</li> </ol>   |
| BIOL 2020<br>Human<br>Anatomy and<br>Physiology II | Girija<br>Shinde | 20 | <p>To interact and learn several aspects (culture, health care, diseases, education, nursing profession, Covid 19 response, holistic medicine) with Chinese students.</p> <p>To develop a poster presentation on major health issues in USA and compare the intensity of the same health issue in China.</p> <p>To collaborate and develop friendship with Chinese students.</p> | <p><b>Objectives:</b><br/>After completing this assignment, students will be able to:</p> <ul style="list-style-type: none"> <li>Identify the major health issues in the USA and compare the same with China</li> <li>Recognize the similarities and differences of the same health issue in different countries</li> <li>Learn the methods of treatment in both countries</li> <li>Advantages and disadvantages of the treatments</li> <li>Expose students to solving problems on health issues at the international level.</li> </ul> <p><b>Format:</b><br/><u>Vol State students</u> will communicate with students from China via WeChat.</p> <ol style="list-style-type: none"> <li>2-4 Volunteer State students will collaborate with students from China over a 6-week period</li> <li>The first week the students will submit short introductory videos (2-3 minutes) describing their educational background and why they chose to work on this project</li> <li>The second week the students will meet via WeChat and chose a health issue from the list given (the</li> </ol> |

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|   |                             |    |  | <p>instructor will provide a list of topics, but the students may submit their own topic)</p> <p>The project must be approved by the instructor.</p> <p>4) The 3<sup>rd</sup> and 4<sup>th</sup> weeks the students will meet by WeChat, email etc. to work on the details of the project</p> <p>The project will be a poster presentation and each student will have to talk about 2 minutes on their part of the poster during the presentation</p> <p>5) During the 5<sup>th</sup> week, the students must submit a tentative poster to the instructor for feedback</p> <p>6) During the 6<sup>th</sup> and last week, the students will give a presentation of their poster via WeChat or zoom meeting, so that breakout rooms can be set up for each poster presentation.</p>  |
| COMM 2025<br>Fundamentals<br>of<br>Communication<br>Section C05 | Ines<br>Petrovic<br>Mundzic | 24 | <p>To embrace intercultural differences</p> <p>To understand different communication styles</p> <p>To reduce stereotypes and prejudice</p> <p>To meet international students</p> | <p><b>Objectives:</b></p> <p>After completing this assignment, students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify and describe Hall's six dimensions of culture</li> <li>• Define stereotypes and reflect on their own stereotypes and prejudice</li> <li>• List and describe barriers that inhibit effective intercultural communication</li> <li>• Identify and apply strategies for developing knowledge, motivation, and skills that can improve intercultural competence</li> </ul> <p><b>Format:</b></p> <p><u>Vol State students</u> will communicate with students from China (preferably via Zoom). While engaging in the conversation with international students, Vol state students should focus on the following items (the conversation should flow in a natural and organic way, so Vol State students are advised to include additional respectful questions and ideas).</p> <ol style="list-style-type: none"> <li>1. Partner's first name:</li> <li>2. Create 6 different questions about culture and communication that will help them understand in which dimension of culture China belongs to.</li> </ol> <p>*When creating and asking questions, students should be mindful of intercultural communication differences.</p> |

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|  |  |  |  | <p>a. Individualism or Collectivism<br/>(i.e.: <i>In China, do people tend to focus on group goals and community, or on personal success and rewards?</i><br/>- Based on the answer, students would then decide whether China is an individualistic or collectivistic culture).</p> <p>b. Low or High Context Culture<br/>c. Low or High-Power Distance<br/>d. Masculine or Feminine Culture<br/>e. Monochronic or Polychronic Culture<br/>f. High or Low Tolerance for Uncertainty</p> <p>Vol State students should prepare their questions prior to attending a meeting with international students.</p> <p>This is a two-part assignment:</p> <ol style="list-style-type: none"> <li>1. Students will communicate via Zoom meeting</li> <li>2. Vol State students will prepare a written report on their findings</li> </ol> <p>This assignment must be typed in Microsoft Word and submitted through Assignment drop box in eLearn.</p> <p><u>Students from China</u> will:</p> <ol style="list-style-type: none"> <li>1. Attend a Zoom meeting with a Vol State student</li> <li>2. Engage in the conversation</li> <li>3. Ask any questions they may have about the life in the U.S., culture, etc.</li> </ol> |
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