

Student Learning Outcomes Assessment

Radiologic Technology, A.A.S.

RADT, A.A.S. Program Learning Outcomes

1. Students will demonstrate proper patient positioning.
2. Students will properly determine technical factors to be used for radiographic procedures.
3. Students will apply knowledge of anatomy to accurately demonstrate desired anatomical structures on a patient diagnostic procedure.
4. Students will be able to evaluate radiographic images.
5. Students will be able to exercise judgment in the technical performance of medical imaging procedures.
6. Students adapt appropriately to changing needs of patients.
7. Students will demonstrate professionalism.
8. Students will practice desirable customer service skills
9. Students will show compassion and concern towards the patient.
10. Students present a professional appearance in the clinical setting.
11. Students will use acceptable communication with patients and other professionals.
12. Students will use effective oral and written communication.

Key Assessment Course(s)*

RADT 1330 Radiographic Procedures I

RADT 1340 Radiographic Procedures II

*Appropriate course learning outcomes are assessed. See rubrics for CLOs.

Assessment Activities and Tools

[RADT 1330 Clinical Competencies](#)

[RADT 1340 Clinical Competencies](#)

[RADT 1330 Communication Skills](#)

[RADT 1340 Communication Skills](#)

[RADT 1330 Problem Solving and Critical Thinking](#)

[RADT 1340 Problem Solving and Critical Thinking](#)

[RADT 1330 Professionalism](#)

[RADT 1340 Professionalism](#)

Conducting the Assessment in eLearn

[Connecting Assessment to eLearn Instructions](#)

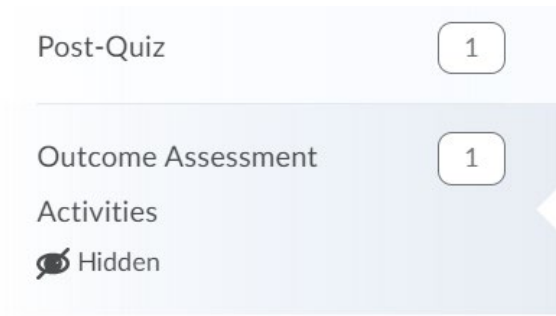
[Connecting Assessments to eLearn Video Tutorial](#)

[Scoring Assessments in eLearn Instructions](#)

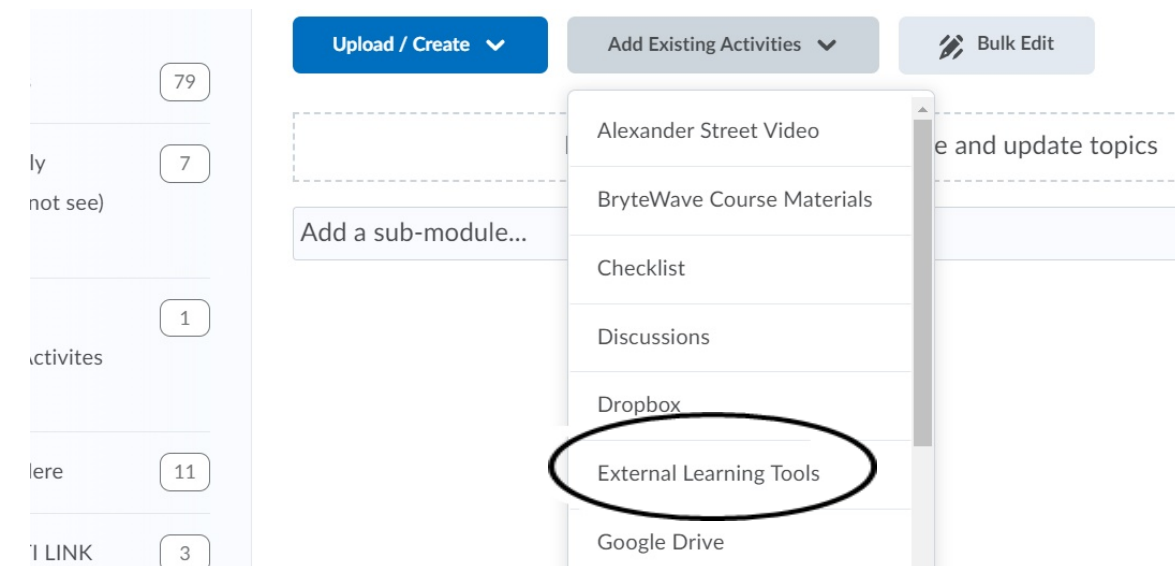
[Scoring Assessments in eLearn Video Tutorial](#)

Connecting Assessment to eLearn

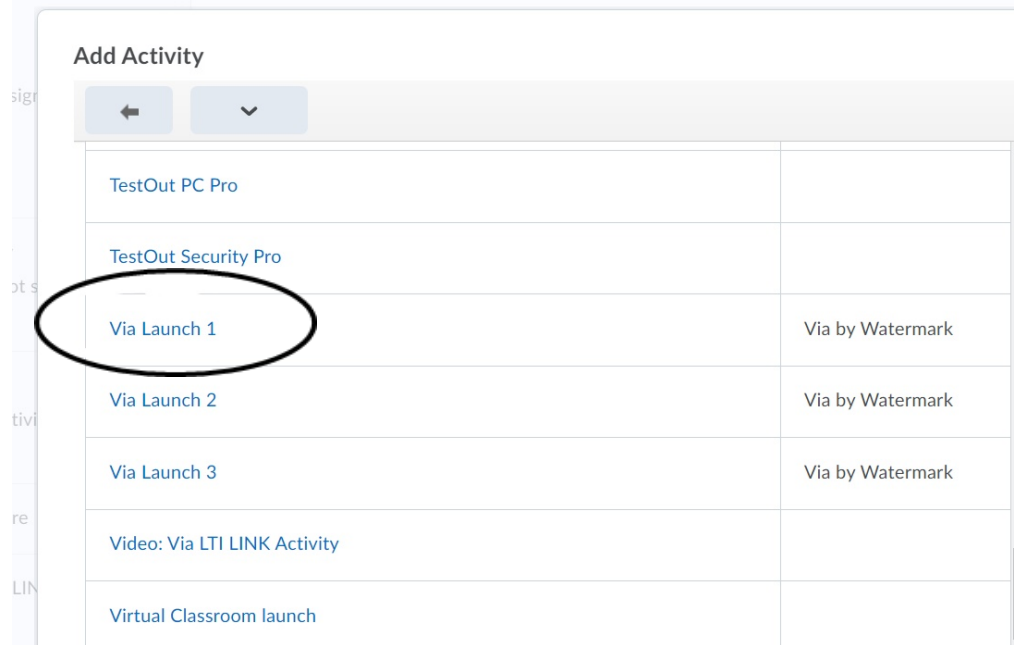
1. Login to your eLearn account.
2. Open the course shell you wish to link the assessment activity.
3. Navigate to your **Content** section of the course shell.
4. A. Click the existing **Outcomes Assessment Activities** module and then skip to Step 7.
OR
B. If the Outcomes Assessment Module is not in your content area, click the **Add Module** dialog box and name it **Outcomes Assessment Activities** and hit Enter. Continue to Step 5.



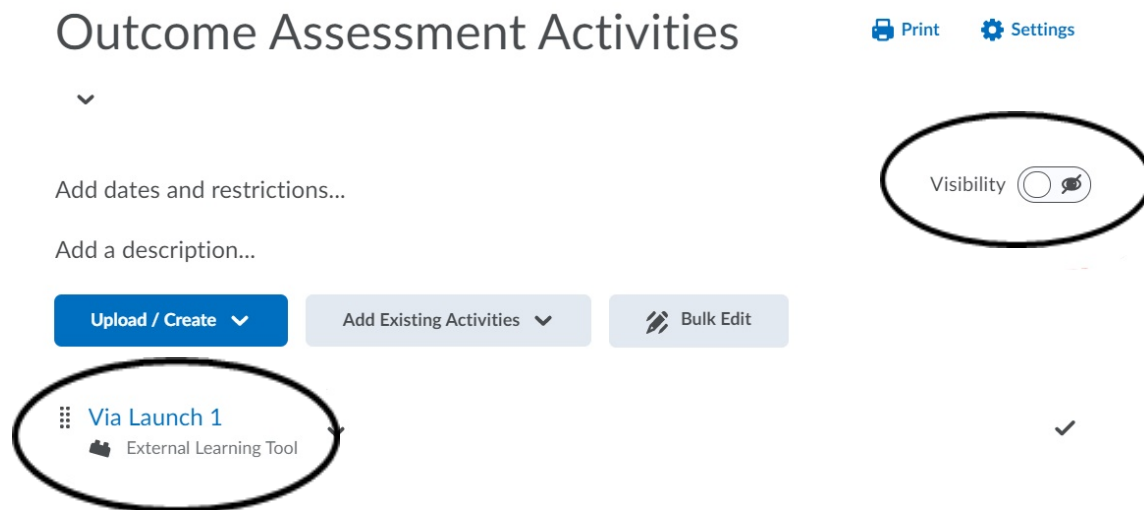
5. From the Outcome Assessment Activities click the **Add Existing Activity** drop down menu and choose External Learning Tools:



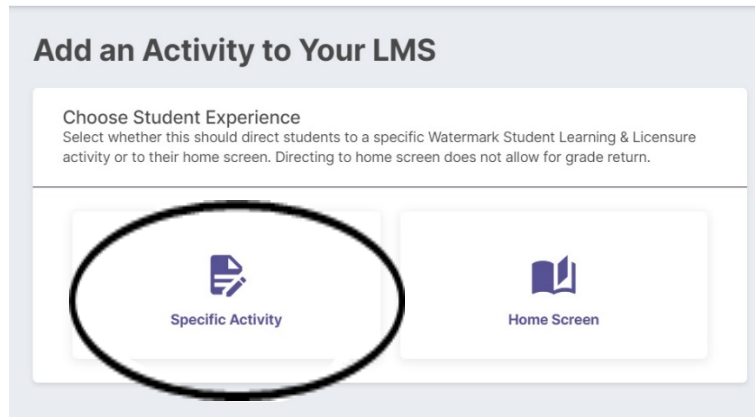
6. Once the new window opens, click the **Via Launch 1** option:



7. From the Outcome Assessment Activities module, double click the eye icon to **make the module invisible**, then click the **Via Launch 1 OR Click HERE to complete your Via Student Learning Outcome Assessment** (if using model course shell) hyperlink:



8. Once the new window opens, click the **Specific Activity** button - *(If this is your first time you will need to accept the terms and conditions).*



9. Choose the corresponding course section title in list provided:

1. Choose Group

Select the Watermark Student Learning & Licensure Group from which you would like to connect an Activity.

☒ **Fall 2021 RADT1330 001**
Start date: 12/17/2021 End date: 12/08/2021

Course

10. Next in section 2, choose the assessment activity (multiple activities must be linked separately).

2. Choose Existing Activity

Select the specific Watermark Student Learning & Licensure Activity to which you would like to direct students. You may only select from published Activities.

☒ **RADT 1330 Clinical Competencies SLO Assessment**
Visible on: 11/30/2021

Published

☐ **RADT 1330 Communication SLO Activity**
Visible on: 10/28/2021

Published

☐ **RADT 1330 Problem Solving/Critical Thinking SLO**
Visible on: 10/28/2021

Published

☐ **RADT 1330 Prof. Learning Outcome SLO**
Visible on: 10/28/2021

Published

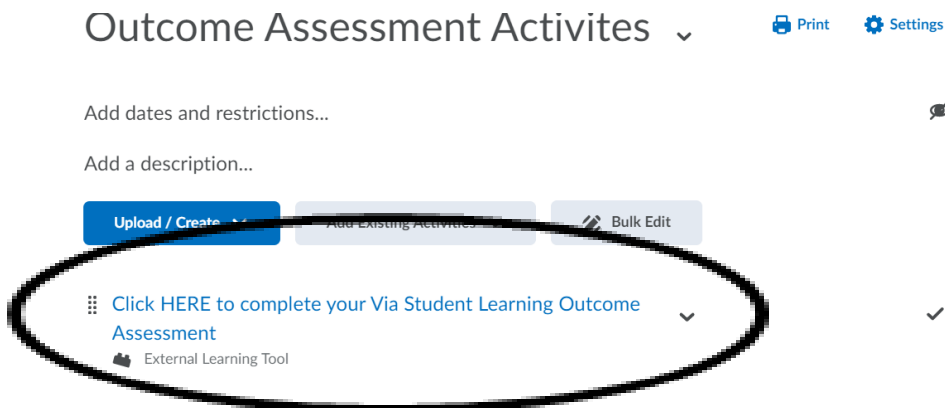
11. Click the blue **Select and Save** button at the top right-hand side of the screen:



- Each section must be linked individually – repeat steps 1-11 for each section you teach.
- The Outcome Assessment Activity module can be copied over every semester from previous semesters, but the activities must be linked (steps 7-11) each semester. The links do not transfer to future terms.
- If your course has more than one assessment activity, they must be linked separately – add a new activity link for each assessment activity (steps 5-11)
- Please contact the Institutional Effectiveness and Assessment Associate for assistance completing the assessment – Please refer rubric specific questions to your department chair or program director.

Scoring Assessments in eLearn

1. Login to you eLearn course shell.
2. Navigate to the **Content** area.
3. Open the **Outcomes Assessment Activity** module (see previous eLearn/Via connection instructions).
4. Click the **Click HERE to complete your Via Student Learning Outcome Assessment OR Via Launch 1** hyperlink within the Outcomes Assessment Activity module.



5. Click on the individual student name that you would like to begin scoring.

Submissions by Status

■ Awaiting Assessment (6/6)

Progress by Student			Filter by Status	All
STUDENT NAME	AWAITING ASSESSMENT	DONE		
 Student10, Via	 Published at: 10/28/2021 3:26 PM			
 Student3, Via	 Published at: 10/28/2021 3:26 PM			
 Student6, Via	 Published at: 10/28/2021 3:26 PM			
 Student7, Via	 Published at: 10/28/2021 3:26 PM			

6. Click on the **View Rubric Details** hyperlink, to the right under Assessment Panel.

General Education Outcomes Assessment

ASSESSMENTS HISTORY UNDO CANCEL

General Education Outcomes Assessment

Faculty, use the rubric under the Assessment Panel to assess the Student Learning Outcomes. This activity will not redirect the grades associated with the assignment. Please use the eLearn rubric for grading.

To complete the rubric, under **Assessment Panel** click [View Rubric Details](#). Once you've made the assessment selections, click **CLOSE**, then click **SUBMIT**.

Assessment Panel

Assessment Rubric*

[View Rubric Details](#)

5/25 20.00%

Elements	Exce...	Good	Aver...	Fair	Poor
Primar...	✓	✓	✓	✓	✓
Orders ...	✓	✓	✓	✓	✓
Develo...	✓	✓	✓	✓	✓
Diction...	✓	✓	✓	✓	✓
Suppor...	✓	✓	✓	✓	✓

Activity Comments

7. Point and click to select the appropriate boxes that correspond to student's activity responses. Then click **CLOSE**.

STUDENT10, VIA | ACTIVITY SCHEDULER TRAINING ACTIVITY

TRAINING RUBRIC

CLOSE

Total Score: 4/4 - 100.00% - Mean 4.00

CLEAR SELECTION

ELEMENTS	BEST	GOODER	GOOD	NOT PRETTY	N/A
Student smiled at me	4 Points With all teeth	☒ 3 Points With few teeth	2 Points gave me a grin	1 Point didn't smile at me	N/A
Comment					

8. Click **SUBMIT** if you have completed the scoring. Click **SAVE** if you intend to complete scoring at a different time.

STUDENT10, VIA | FALL 2021 SB 1010 SANDBOX COURSE

Activity Scheduler Training Activity

ASSESSMENTS HISTORY **SUBMIT** SAVE CANCEL

Activity Scheduler Training Activity

Follow instructions and score the rubric.

Assessment Panel

Assessment Rubric*

[View Rubric Details](#)

0/0 - 0.00%

Elements	Best	Go...	Good	Not ...	N/A
Studen...	✓	✓	✓	✓	✓

Clear Selection

Total Score: 0/0 - 0.00% - Mean 0.00

ELEMENTS	BEST	GOODER	GOOD	NOT PRETTY	N/A
Student smiled at me	4 Points With all teeth	3 Points With few teeth	2 Points gave me a grin	1 Point didn't smile at me	N/A
Comment					

10. You have successfully scored your Student Learning Outcome Activity!
- Each student must be scored individually – repeat steps 5-9 for each student in your sections.
 - Please contact the Institutional Effectiveness and Assessment Associate for assistance scoring the assessment - Please refer rubric specific questions to your department chair or program director.

Assessment activities will utilize the following rubrics.

RADT 1330 Clinical Competencies Detail

Generated by: Mallory Ray 10/28/2021

Rubric Title:

RADT 1330 Clinical Competencies

Mapped standards:

RADT.AAS.13 - RADT.AAS.13 Clinical Competency / RADT.AAS.2 - RADT.AAS.2 Clinical Competency / RADT.AAS.3 - RADT.AAS.3 Clinical Competency / RAST.AAS.1 - RADT.AAS.1 Clinical Competency

☒ Enable the N/A option for assessment**Rubric Structure**

Elements	Superior	Above Average	Average	Below Average	N/A
	4 Points	3 Points	2 Points	1 Point	N/A
Position patient properly	Demonstrates superior knowledge of skill by positioning the patient properly and with accuracy.	Demonstrates above average knowledge of skill by positioning the patient properly and with accuracy.	Demonstrates average knowledge of skill by positioning the patient properly and with accuracy.	Demonstrates below average knowledge of skill by positioning the patient properly and with accuracy.	
RAST.AAS.1 - RADT.AAS.1 Clinical Competency	Met	Met	Met	Not Met	
RADT.AAS.2 - RADT.AAS.2 Clinical Competency	Met	Met	Met	Not Met	
RADT.AAS.3 - RADT.AAS.3 Clinical Competency	Met	Met	Met	Not Met	
RADT.AAS.13 - RADT.AAS.13 Clinical Competency	Met	Met	Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Select/utilize correct IP/IR	Demonstrates superior knowledge of skill and findings when selecting the correct technical factors.	Demonstrates above average knowledge of skill and findings when selecting the correct technical factors.	Demonstrates average knowledge of skill and findings when selecting the correct technical factors.	Demonstrates below average knowledge of skill and findings when selecting the correct technical factors.	
RAST.AAS.1 - RADT.AAS.1 Clinical Competency	Met	Met	Met	Not Met	

RADT 1330 Clinical Competencies Detail

Generated by: Mallory Ray 10/28/2021

RADT.AAS.2 - RADT.AAS.2 Clinical Competency	Met	Met	Met	Not Met	
RADT.AAS.3 - RADT.AAS.3 Clinical Competency	Met	Met	Met	Not Met	
RADT.AAS.13 - RADT.AAS.13 Clinical Competency	Met	Met	Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Align CR to part (anatomy)/correct SID	Demonstrates superior knowledge of skill and findings when selecting the correct SID and aligning the anatomical part to IR.	Demonstrates above average knowledge of skill and findings when selecting the correct SID and aligning the anatomical part to IR.	Demonstrates average knowledge of skill and findings when selecting the correct SID and aligning the anatomical part to IR.	No description	
RAST.AAS.1 - RADT.AAS.1 Clinical Competency	Met	Met	Met	Not Met	
RADT.AAS.2 - RADT.AAS.2 Clinical Competency	Met	Met	Met	Not Met	
RADT.AAS.3 - RADT.AAS.3 Clinical Competency	Met	Met	Met	Not Met	
RADT.AAS.13 - RADT.AAS.13 Clinical Competency	Met	Met	Met	Not Met	

RADT 1330 Communication Skills Detail

Generated by: Mallory Ray 10/28/2021

Rubric Title:

RADT 1330 Communication Skills

Mapped standards:

RADT.AAS.11 - RADT.AAS.11 Communication Skills / RADT.AAS.12 - RADT.AAS.12 Communication Skills / RADT.AAS.15 -
RADT.AAS.15 Communication / RADT.AAS.16 - RADT.AAS.16 Communication☒ Enable the N/A option for assessment**Rubric Structure**

Elements	Superior	Above Average	Average	Below Average	N/A
	4 Points	3 Points	2 Points	1 Point	N/A
Patient and student interaction and communication	Student demonstrates superior ability when interacting and communicating with patients and other professionals.	Student demonstrates above average ability when interacting and communicating with patients and other professionals.	Student demonstrates average ability when interacting and communicating with patients and other professionals.	Student demonstrates below average ability when interacting and communicating with patients and other professionals.	
RADT.AAS.11 - RADT.AAS.11 Communication Skills	Met	Met	Met	Not Met	
RADT.AAS.12 - RADT.AAS.12 Communication Skills	Met	Met	Met	Not Met	
RADT.AAS.15 - RADT.AAS.15 Communication	Met	Met	Met	Not Met	
RADT.AAS.16 - RADT.AAS.16 Communication	Met	Met	Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A

RADT 1330 Communication Skills Detail

Generated by: Mallory Ray 10/28/2021

Verbal communication for positioning	Student demonstrates superior ability when communicating with patient and documenting patients' medical history.	Student demonstrates above average ability when communicating with patient and documenting patients' medical history.	Student demonstrates average ability when communicating with patient and documenting patients' medical history.	Student demonstrates below average ability when communicating with patient and documenting patients' medical history.	
RADT.AAS.12 - RADT.AAS.12 Communication Skills	Met	Met	Met	Not Met	
RADT.AAS.11 - RADT.AAS.11 Communication Skills	Met	Met	Met	Not Met	
RADT.AAS.15 - RADT.AAS.15 Communication	Met	Met	Met	Not Met	
RADT.AAS.16 - RADT.AAS.16 Communication	Met	Met	Met	Not Met	

RADT 1330 Problem Solving and Critical Thinking Detail

Generated by: Mallory Ray 10/28/2021

Rubric Title:

RADT 1330 Problem Solving and Critical Thinking

Mapped standards:

RADT.AAS.14 - RADT.AAS.14 Solving and Critical Thinking / RADT.AAS.4 - RADT.AAS.4 Solving and Critical Thinking /
RADT.AAS.5 - RADT.AAS.5 Solving and Critical Thinking / RADT.AAS.6 - RADT.AAS.6 Solving and Critical Thinking☒ Enable the N/A option for assessment**Rubric Structure**

Elements	Superior	Above Average	Average	Below Average	N/A
	4 Points	3 Points	2 Points	1 Point	N/A
Performance of Skill	Demonstrates performance of skill at superior level	Demonstrates performance of skill at above average level	Demonstrates performance of skill at an average level	Demonstrates performance of skill at a below average level	
RADT.AAS.4 - RADT.AAS.4 Solving and Critical Thinking	Met	Met	Met	Not Met	
RADT.AAS.5 - RADT.AAS.5 Solving and Critical Thinking	Met	Met	Met	Not Met	
RADT.AAS.6 - RADT.AAS.6 Solving and Critical Thinking	Met	Met	Met	Not Met	
RADT.AAS.14 - RADT.AAS.14 Solving and Critical Thinking	Met	Met	Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Equipment manipulation/OID	Demonstrates performance of skill at superior level	Demonstrates performance of skill at above average level	Demonstrates performance of skill at an average level	Demonstrates performance of skill at a below average level	

RADT 1330 Problem Solving and Critical Thinking Detail

Generated by: Mallory Ray 10/28/2021

RADT.AAS.4 - RADT.AAS.4 Solving and Critical Thinking	Met	Met	Met	Not Met	
RADT.AAS.5 - RADT.AAS.5 Solving and Critical Thinking	Met	Met	Met	Not Met	
RADT.AAS.6 - RADT.AAS.6 Solving and Critical Thinking	Met	Met	Met	Not Met	
RADT.AAS.14 - RADT.AAS.14 Solving and Critical Thinking	Met	Met	Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Patient/student interaction and communication	Demonstrates performance of skill at superior level	Demonstrates performance of skill at above average level	Demonstrates performance of skill at an average level	Demonstrates performance of skill at a below average level	
RADT.AAS.4 - RADT.AAS.4 Solving and Critical Thinking	Met	Met	Met	Not Met	
RADT.AAS.5 - RADT.AAS.5 Solving and Critical Thinking	Met	Met	Met	Not Met	
RADT.AAS.6 - RADT.AAS.6 Solving and Critical Thinking	Met	Met	Met	Not Met	
RADT.AAS.14 - RADT.AAS.14 Solving and Critical Thinking	Met	Met	Met	Not Met	

Rubric Title: RADT 1330 Professionalism
 Mapped standards: RADT.AAS.10 - RADT.AAS.10 Professionalism / RADT.AAS.7 - RADT.AAS.7 Professionalism / RADT.AAS.8 - RADT.AAS.8 Professionalism / RADT.AAS.9 - RADT.AAS.9 Professionalism

☒ Enable the N/A option for assessment

Rubric Structure

Elements	Superior	Above Average	Average	Below Average	N/A
	4 Points	3 Points	2 Points	1 Point	N/A
Patient and student interaction and communication	Student demonstrates superior professionalism when interacting and communicating with patient.	Student demonstrates above average professionalism when interacting and communicating with patient.	Student demonstrates average professionalism when interacting and communicating with patient.	Student demonstrates below average professionalism when interacting and communicating with patient.	
RADT.AAS.7 - RADT.AAS.7 Professionalism	Met	Met	Met	Not Met	
RADT.AAS.8 - RADT.AAS.8 Professionalism	Met	Met	Met	Not Met	
RADT.AAS.9 - RADT.AAS.9 Professionalism	Met	Met	Met	Not Met	
RADT.AAS.10 - RADT.AAS.10 Professionalism	Met	Met	Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Room preparation and organization of exam	Student consistently performs room preparation and completes exam without hesitation and management.	Student usually performs room preparation and completes exam with little hesitation and management.	Student generally performs room preparation and completes exam with fairly regular hesitation and management	Student rarely performs room preparation and completes exam without significant hesitation and management.	
RADT.AAS.7 - RADT.AAS.7 Professionalism	Met	Met	Met	Not Met	

RADT.AAS.8 - RADT.AAS.8 Professionalism	Met	Met	Met	Not Met	
RADT.AAS.9 - RADT.AAS.9 Professionalism	Met	Met	Met	Not Met	
RADT.AAS.10 - RADT.AAS.10 Professionalism	Met	Met	Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Smile and make contact with patient (A.I.D.E.T.) Patient and student interaction	Student demonstrates superior ability to think critically and problem solve when situations arise in clinic.	Student above average ability to think critically and problem solve when situations arise in clinic.	Student demonstrates average ability to think critically and problem solve when situations arise in clinic.	Student demonstrates below average ability to think critically and problem solve when situations arise in clinic.	
RADT.AAS.7 - RADT.AAS.7 Professionalism	Met	Met	Met	Not Met	
RADT.AAS.8 - RADT.AAS.8 Professionalism	Met	Met	Met	Not Met	
RADT.AAS.9 - RADT.AAS.9 Professionalism	Met	Met	Met	Not Met	
RADT.AAS.10 - RADT.AAS.10 Professionalism	Met	Met	Met	Not Met	N/A
	4 Points	3 Points	2 Points	1 Point	
Verbal and Nonverbal Professionalism	Student is always dressed professionally, communicates with doctor and peers appropriately	Student almost always dresses professionally, communicates with doctors and peers appropriately	Student often dresses professionally and or communicates with doctors and peers appropriately but not always	Student often presents to clinic dressed unprofessionally and or has problems communicating with doctors and peers appropriately	

RADT.AAS.7 - RADT.AAS.7 Professionalism	Met	Met	Met	Not Met	
RADT.AAS.8 - RADT.AAS.8 Professionalism	Met	Met	Met	Not Met	
RADT.AAS.9 - RADT.AAS.9 Professionalism	Met	Met	Met	Not Met	
RADT.AAS.10 - RADT.AAS.10 Professionalism	Met	Met	Met	Not Met	

RADT 1340 Clinical Competency Detail

Generated by: Mallory Ray 10/28/2021

Rubric Title: RADT 1340 Clinical Competency

Mapped standards: RADT.AAS.13 - RADT.AAS.13 Clinical Competency / RADT.AAS.2 - RADT.AAS.2 Clinical Competency / RADT.AAS.3 - RADT.AAS.3 Clinical Competency / RAST.AAS.1 - RADT.AAS.1 Clinical Competency

☒ Enable the N/A option for assessment**Rubric Structure**

Elements	Superior	Above Average	Average	Below Average	N/A
	4 Points	3 Points	2 Points	1 Point	N/A
Position patient properly	Demonstrates superior knowledge of skill by positioning the patient properly and with accuracy.	Demonstrates above average knowledge of skill by positioning the patient properly and with accuracy.	Demonstrates average knowledge of skill by positioning the patient properly and with accuracy.	Demonstrates below average knowledge of skill by positioning the patient properly and with accuracy.	
RAST.AAS.1 - RADT.AAS.1 Clinical Competency	Met	Met	Not Met	Not Met	
RADT.AAS.2 - RADT.AAS.2 Clinical Competency	Met	Met	Not Met	Not Met	
RADT.AAS.3 - RADT.AAS.3 Clinical Competency	Met	Met	Not Met	Not Met	
RADT.AAS.13 - RADT.AAS.13 Clinical Competency	Met	Met	Not Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Select/utilize correct IP/IR	Demonstrates superior knowledge of skill and findings when selecting the correct technical factors.	Demonstrates above average knowledge of skill and findings when selecting the correct technical factors.	Demonstrates average knowledge of skill and findings when selecting the correct technical factors.	Demonstrates below average knowledge of skill and findings when selecting the correct technical factors.	
RAST.AAS.1 - RADT.AAS.1 Clinical Competency	Met	Met	Not Met	Not Met	

RADT.AAS.2 - RADT.AAS.2 Clinical Competency	Met	Met	Not Met	Not Met	
RADT.AAS.3 - RADT.AAS.3 Clinical Competency	Met	Met	Not Met	Not Met	
RADT.AAS.13 - RADT.AAS.13 Clinical Competency	Met	Met	Not Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Align CR to part (anatomy)/correct SID	Demonstrates superior knowledge of skill and findings when selecting the correct SID and aligning the anatomical part to IR.	Demonstrates above average knowledge of skill and findings when selecting the correct SID and aligning the anatomical part to IR.	Demonstrates average knowledge of skill and findings when selecting the correct SID and aligning the anatomical part to IR.	No description	
RAST.AAS.1 - RADT.AAS.1 Clinical Competency	Met	Met	Not Met	Not Met	
RADT.AAS.2 - RADT.AAS.2 Clinical Competency	Met	Met	Not Met	Not Met	
RADT.AAS.3 - RADT.AAS.3 Clinical Competency	Met	Met	Not Met	Not Met	
RADT.AAS.13 - RADT.AAS.13 Clinical Competency	Met	Met	Not Met	Not Met	

RADT 1340 Communication Skills Detail

Generated by: Mallory Ray 10/28/2021

Rubric Title:

RADT 1340 Communication Skills

Mapped standards:

RADT.AAS.11 - RADT.AAS.11 Communication Skills / RADT.AAS.12 - RADT.AAS.12 Communication Skills / RADT.AAS.15 -
RADT.AAS.15 Communication / RADT.AAS.16 - RADT.AAS.16 Communication☒ Enable the N/A option for assessment**Rubric Structure**

Elements	Superior	Above Average	Average	Below Average	N/A
	4 Points	3 Points	2 Points	1 Point	N/A
Patient and student interaction and communication	Student demonstrates superior ability when interacting and communicating with patients and other professionals.	Student demonstrates above average ability when interacting and communicating with patients and other professionals.	Student demonstrates average ability when interacting and communicating with patients and other professionals.	Student demonstrates below average ability when interacting and communicating with patients and other professionals.	
RADT.AAS.11 - RADT.AAS.11 Communication Skills	Met	Met	Not Met	Not Met	
RADT.AAS.12 - RADT.AAS.12 Communication Skills	Met	Met	Not Met	Not Met	
RADT.AAS.15 - RADT.AAS.15 Communication	Met	Met	Not Met	Not Met	
RADT.AAS.16 - RADT.AAS.16 Communication	Met	Met	Not Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A

Verbal communication for positioning	Student demonstrates superior ability when communicating with patient and documenting patients' medical history.	Student demonstrates above average ability when communicating with patient and documenting patients' medical history.	Student demonstrates average ability when communicating with patient and documenting patients' medical history.	Student demonstrates below average ability when communicating with patient and documenting patients' medical history.	
RADT.AAS.12 - RADT.AAS.12 Communication Skills	Met	Met	Not Met	Not Met	
RADT.AAS.11 - RADT.AAS.11 Communication Skills	Met	Met	Not Met	Not Met	
RADT.AAS.15 - RADT.AAS.15 Communication	Met	Met	Not Met	Not Met	
RADT.AAS.16 - RADT.AAS.16 Communication	Met	Met	Not Met	Not Met	

RADT 1340 Problem Solving and Critical Thinking Detail

Generated by: Mallory Ray 10/28/2021

Rubric Title:

RADT 1340 Problem Solving and Critical Thinking

Mapped standards:

RADT.AAS.14 - RADT.AAS.14 Solving and Critical Thinking / RADT.AAS.4 - RADT.AAS.4 Solving and Critical Thinking /
RADT.AAS.5 - RADT.AAS.5 Solving and Critical Thinking / RADT.AAS.6 - RADT.AAS.6 Solving and Critical Thinking☒ Enable the N/A option for assessment**Rubric Structure**

Elements	Superior	Above Average	Average	Below Average	N/A
	4 Points	3 Points	2 Points	1 Point	N/A
Performance of Skill	Demonstrates performance of skill at superior level	Demonstrates performance of skill at above average level	Demonstrates performance of skill at an average level	Demonstrates performance of skill at a below average level	
RADT.AAS.4 - RADT.AAS.4 Solving and Critical Thinking	Met	Met	Not Met	Not Met	
RADT.AAS.5 - RADT.AAS.5 Solving and Critical Thinking	Met	Met	Not Met	Not Met	
RADT.AAS.6 - RADT.AAS.6 Solving and Critical Thinking	Met	Met	Not Met	Not Met	
RADT.AAS.14 - RADT.AAS.14 Solving and Critical Thinking	Met	Met	Not Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Equipment manipulation/OID	Demonstrates performance of skill at superior level	Demonstrates performance of skill at above average level	Demonstrates performance of skill at an average level	Demonstrates performance of skill at a below average level	

RADT 1340 Problem Solving and Critical Thinking Detail

Generated by: Mallory Ray 10/28/2021

RADT.AAS.4 - RADT.AAS.4 Solving and Critical Thinking	Met	Met	Not Met	Not Met	
RADT.AAS.5 - RADT.AAS.5 Solving and Critical Thinking	Met	Met	Not Met	Not Met	
RADT.AAS.6 - RADT.AAS.6 Solving and Critical Thinking	Met	Met	Not Met	Not Met	
RADT.AAS.14 - RADT.AAS.14 Solving and Critical Thinking	Met	Met	Not Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Patient/student interaction and communication	Demonstrates performance of skill at superior level	Demonstrates performance of skill at above average level	Demonstrates performance of skill at an average level	Demonstrates performance of skill at a below average level	
RADT.AAS.4 - RADT.AAS.4 Solving and Critical Thinking	Met	Met	Not Met	Not Met	
RADT.AAS.5 - RADT.AAS.5 Solving and Critical Thinking	Met	Met	Not Met	Not Met	
RADT.AAS.6 - RADT.AAS.6 Solving and Critical Thinking	Met	Met	Not Met	Not Met	
RADT.AAS.14 - RADT.AAS.14 Solving and Critical Thinking	Met	Met	Not Met	Not Met	

Rubric Title: RADT 1340 Professionalism
 Mapped standards: RADT.AAS.10 - RADT.AAS.10 Professionalism / RADT.AAS.7 - RADT.AAS.7 Professionalism / RADT.AAS.8 - RADT.AAS.8 Professionalism / RADT.AAS.9 - RADT.AAS.9 Professionalism

☒ Enable the N/A option for assessment

Rubric Structure

Elements	Superior	Above Average	Average	Below Average	N/A
	4 Points	3 Points	2 Points	1 Point	N/A
Patient and student interaction and communication	Student demonstrates superior professionalism when interacting and communicating with patient.	Student demonstrates above average professionalism when interacting and communicating with patient.	Student demonstrates average professionalism when interacting and communicating with patient.	Student demonstrates below average professionalism when interacting and communicating with patient.	
RADT.AAS.7 - RADT.AAS.7 Professionalism	Met	Met	Not Met	Not Met	
RADT.AAS.8 - RADT.AAS.8 Professionalism	Met	Met	Not Met	Not Met	
RADT.AAS.9 - RADT.AAS.9 Professionalism	Met	Met	Not Met	Not Met	
RADT.AAS.10 - RADT.AAS.10 Professionalism	Met	Met	Not Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Room preparation and organization of exam	Student consistently performs room preparation and completes exam without hesitation and management.	Student usually performs room preparation and completes exam with little hesitation and management.	Student generally performs room preparation and completes exam with fairly regular hesitation and management	Student rarely performs room preparation and completes exam without significant hesitation and management.	
RADT.AAS.7 - RADT.AAS.7 Professionalism	Met	Met	Not Met	Not Met	

RADT.AAS.8 - RADT.AAS.8 Professionalism	Met	Met	Not Met	Not Met	
RADT.AAS.9 - RADT.AAS.9 Professionalism	Met	Met	Not Met	Not Met	
RADT.AAS.10 - RADT.AAS.10 Professionalism	Met	Met	Not Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Smile and make contact with patient (A.I.D.E.T.) Patient and student interaction	Student demonstrates superior ability to think critically and problem solve when situations arise in clinic.	Student above average ability to think critically and problem solve when situations arise in clinic.	Student demonstrates average ability to think critically and problem solve when situations arise in clinic.	Student demonstrates below average ability to think critically and problem solve when situations arise in clinic.	
RADT.AAS.7 - RADT.AAS.7 Professionalism	Met	Met	Not Met	Not Met	
RADT.AAS.8 - RADT.AAS.8 Professionalism	Met	Met	Not Met	Not Met	
RADT.AAS.9 - RADT.AAS.9 Professionalism	Met	Met	Not Met	Not Met	
RADT.AAS.10 - RADT.AAS.10 Professionalism	Met	Met	Not Met	Not Met	
	4 Points	3 Points	2 Points	1 Point	N/A
Verbal and Nonverbal Professionalism	Student is always dressed professionally, communicates with doctor and peers appropriately	Student almost always dresses professionally, communicates with doctors and peers appropriately	Student often dresses professionally and or communicates with doctors and peers appropriately but not always	Student often presents to clinic dressed unprofessionally and or has problems communicating with doctors and peers appropriately	

RADT.AAS.7 - RADT.AAS.7 Professionalism	Met	Met	Not Met	Not Met	
RADT.AAS.8 - RADT.AAS.8 Professionalism	Met	Met	Not Met	Not Met	
RADT.AAS.9 - RADT.AAS.9 Professionalism	Met	Met	Not Met	Not Met	
RADT.AAS.10 - RADT.AAS.10 Professionalism	Met	Met	Not Met	Not Met	